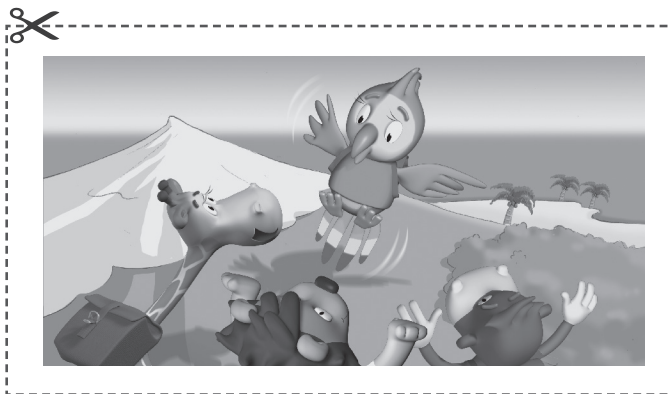
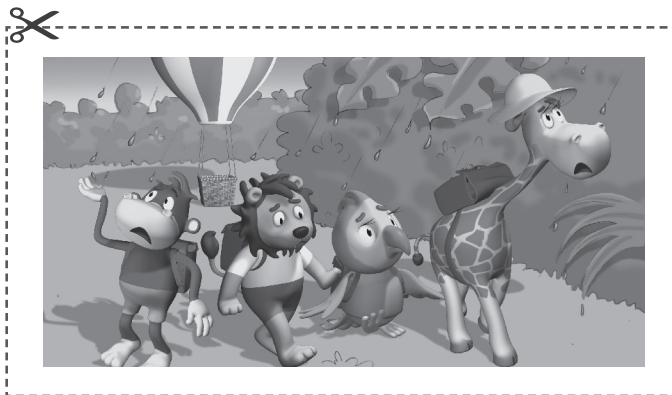


8 Story worksheet: The island

Cut out, order, and stick.



8 Story worksheet: The island

Cut out, order, and stick.

1	2
3	4



Unit 8 Story: Guidelines for parents and guardians

Gina:	Oh, no! It's rainy!
Mike:	My clothes!
Leo:	Eek! It's windy!
Gina:	Oh, no, my hat!
Polly:	Oh, no, it's snowy!
Leo:	And it's cold! Brrrr!
Polly:	Wow! Look!
Gina:	Is it sunny?
Polly:	Yes, it is. It's sunny.
Gina, Mike and Leo:	Yay! It's sunny AND it's hot!

Cut out the five pictures on worksheet part 1. Point to the characters. Your child says the names (encourage him/her to say what the weather is like in the first three pictures, too: It's rainy. It's windy. It's snowy.). Ask what is happening in the story (the child tries to remember and explain in his/her own language). Read the story script and help the child put the pictures in the correct order. Check with Student's Book pages 68 and 69.

Give the child glue and the second part of the worksheet. He/She sticks the pictures down in order into the blank frames. When he/she has finished, talk about what is happening in the story again (The animals arrive on an island. At first it is rainy. Then they walk up a mountain and on the way it's windy. At the top it's snowy. Finally they reach a beach where it's sunny and hot.). The child can then color the pictures.